

Súkromná spojená škola, Rovná 597/15, 058 01 Poprad

Prijímacia skúška z anglického jazyka

Sme radi, že si sa rozhodol/rozhodla absolvovať prijímacie skúšky v našej škole. Čaká Ťa test, v ktorom zistíme, aké sú Tvoje vedomosti. Snaž sa preto podať najlepší osobný výkon. Test sa skladá z troch častí. Prvá časť je zameraná na počúvanie s porozumením. V druhej časti si prečítaj text a vyber správnu odpoveď. Tretia časť je zameraná na rôzne gramatické javy a časy.

Držíme Ti palce, nech sa Ti darí.

Písomná časť

Počet bodov _____/60 points

Opravil: _____

Skontroloval: _____

Ústna časť:

Počet bodov: _____

Počet bodov spolu: _____ %

PART I. LISTENING

1. Listen to the recording and decide whether the statements are true (T), false (F) or not stated (NS). You will hear the recording twice.

1. The garden party was in the garden of an embassy. _____
2. Richard spent about two months in Thailand. _____
3. This photo was taken at the beginning of his stay in Thailand. _____
4. Richard is still in touch with the girl from Manchester. _____
5. Carlos is Peruvian. _____
6. Melanie's birthday is 5th July. _____
7. Jackie had more teaching experience than Richard. _____
8. Richard was teaching children in Thailand. _____

_____/8 points

2. Listen to the news report about living in Vienna, Austria. Circle the correct option. You will hear the recording twice.

1. Vienna is one of the world's **best/most expensive** cities.
2. They moved to Vienna because of his **mum's/dad's job**.
3. The boy lives in a **modern/historic** part of the city.
4. He says that people in New York pay **more/less** to go out with friends.
5. The girl says that the **underground is/restaurants are** open 24 hours.
6. She **lives/works** in the suburbs.
7. The interviewer **agrees/doesn't agree** that Vienna is a good city.

_____/7 points

PART II. READING

READING 1

Benefits of Gardening for Children

Gardening can be a fun and educational activity for children of all ages. Not only does it teach them about nature and where food comes from, but it also provides numerous benefits for their physical and mental well-being.

Firstly, gardening encourages children to spend time outdoors, away from screens and electronic devices. This helps them develop a deeper appreciation for nature and the environment. Getting fresh air and sunlight also boosts their vitamin D levels, which is essential for healthy bones and immune function.

Secondly, gardening can improve children's physical health by engaging them in physical activity. Digging, planting, and watering plants all require movement and strength, helping to develop their motor skills and coordination. Additionally, studies have shown that children who garden are more likely to eat fruits and vegetables, leading to a healthier diet.

Furthermore, gardening has numerous mental health benefits for children. It can reduce stress and anxiety by providing a calming and therapeutic experience. Watching plants grow and caring for them instills a sense of responsibility and accomplishment in children, boosting their self-esteem and confidence.

Moreover, gardening teaches children important life skills such as patience, problem-solving, and teamwork. They learn to plan and organize their garden, make decisions about what to plant, and troubleshoot issues such as pests or watering problems. Working together with family members or classmates fosters collaboration and communication skills.

In conclusion, gardening is a valuable activity for children that offers a wide range of benefits for their physical and mental well-being. Whether they have access to a backyard garden or a small pot on a windowsill, children can experience the joys of gardening and develop important skills that will serve them well throughout their lives.

Read the text and decide if the following statements are true (T) or false (F).

1. Gardening for children primarily focuses on teaching them about technology and electronic devices. _____
2. Spending time outdoors through gardening can lead to an increased appreciation for nature. _____
3. Exposure to sunlight during gardening can have negative effects on children's health. _____
4. Engaging in gardening activities does not contribute to the development of motor skills in children. _____
5. Studies have shown that children who participate in gardening are less likely to consume fruits and vegetables. _____
6. Gardening can have a positive impact on children's mental health by reducing stress and anxiety. _____
7. Gardening does not give any opportunity for children to learn life skills such as problem-solving and teamwork. _____

_____/7 points

READING 2

A Trip to the Zoo

Last Saturday, Emily and her family visited the local zoo. They arrived early in the morning, excited to see all the animals. Emily's little brother, Jack, was especially eager to see the lions and tigers.

Their first stop was the primate exhibit, where they saw monkeys swinging from branch to branch. Emily giggled as a chimpanzee made funny faces at her through the glass. Jack was fascinated by the gorillas, watching them groom each other with great interest.

Next, they visited the reptile house, where they saw snakes, turtles, and crocodiles. Emily was a little scared of the snakes, but she held her dad's hand tightly as they walked past the tanks. Jack loved watching the colorful lizards darting around their enclosures.

After a quick lunch at the zoo cafe, they headed to the big cat area. Emily and Jack's eyes widened with excitement as they saw the majestic lions and tigers lounging in the sun. They watched in awe as a tiger paced back and forth, its orange and black stripes shimmering in the sunlight.

As they walked around the zoo, Emily and Jack spotted elephants, giraffes, and zebras. They fed carrots to the giraffes and laughed as the animals stretched out their long necks to reach the food. Jack's favorite part was the petting zoo, where he got to cuddle with fluffy rabbits and stroke the soft fur of a baby goat.

By the end of the day, Emily and Jack were tired but happy. They had seen so many amazing animals and had lots of fun with their family. As they drove home, they chattered excitedly about their favorite parts of the day and promised to visit the zoo again soon.

Read the text and for each question choose a right option.

1. What was Jack's favorite animal to see at the zoo?

- A) Elephants
- B) Monkeys
- C) Gorillas
- D) Tigers

2. What exhibit did Emily and her family visit first?

- A) Reptile house
- B) Primate exhibit
- C) Big cat area

D) Petting zoo

3. How did Emily feel about the snakes at the zoo?

- A) She was fascinated by them.
- B) She was scared of them.
- C) She thought they were cute.
- D) She wanted to hold one.

4. What did Emily and Jack feed to the giraffes?

- A) Carrots
- B) Apples
- C) Lettuce
- D) Bananas

5. Which animal made funny faces at Emily through the glass?

- A) Chimpanzee
- B) Gorilla
- C) Tiger
- D) Lion

6. What did Jack enjoy doing at the petting zoo?

- A) Feeding the rabbits
- B) Watching the lions
- C) Riding on a pony
- D) Cuddling with fluffy animals

7. What did Emily and Jack do after their quick lunch?

- A) Went home
- B) Visited the big cat area
- C) Played in the playground
- D) Took a nap

8. What promise did Emily and Jack make at the end of the day?

- A) To visit the beach next time
- B) To eat ice cream on the way home
- C) To never visit the zoo again
- D) To visit the zoo again soon

_____/8 points

PART III. GRAMMAR AND VOCABULARY

1. Complete the sentences by putting the verbs in brackets into the correct forms. You get one point for each correct answer.

1. I'm sorry I couldn't talk when you called yesterday. I _____ (have) a big argument with my sister.
2. It's 5 o'clock and you _____ (write) only half of the emails so far.
3. We _____ (redecorate) our house now, so we won't have enough money to go on holiday abroad.
4. I _____ (be) interested in Roman architecture since the 1970s.
5. Let me know as soon as he _____ (meet) my sister.
6. My cousin wants to buy a cosy cottage but he _____ (not/ save) enough money yet.
7. _____ (your neighbour/ often/play) the drums?
8. I am sure that children _____ (go) to school in the future.
9. They _____ (fall) in love while they _____ (work) in Paris.
10. We didn't have much time to talk. He came in just as I _____ (leave).

_____/11 points

2. Circle the correct answer.

1. You **must/ mustn't/ don't have to** speak Italian to travel around Italy, but it helps.
2. We have a lot of work tomorrow. You **must/ mustn't/ don't have to** be late.
3. The children are **bored/ boring/ excited/ exciting** about going on holiday..
4. I have a friend **who/ which/ whose/** - speaks four languages.
5. There are only **a few/ few/ a little/ little** bananas left in the box.
6. We don't have **many/ much/ few/ a few** juice left. I will need to buy some.

_____/6 points

3. Fill in the correct preposition.

1. Are you interested _____ going to the cinema?
2. I hate getting up early _____ Monday mornings.
3. He met his girlfriend _____ the garden party.
4. It rains a lot _____ spring.

5. I would like to have a house _____ the coast. _____/5 points

4. Fill in the correct question tag.

1. Your little Tommy can't walk yet, _____?

2. Angela arrived late, _____?

_____/2 points

5. Fill in the correct word.

1. Did the plane take _____ on time?

2. It is getting dark here. Will you turn the lights _____, please?

3. My cousin lives in London now, but he grew _____ in Košice.

_____/3 points

6. Complete the sentences. Use comparative or superlative form. Do not forget to use *the* if it is necessary.

1. I prefer living in the countryside. Cities are _____ (noisy) than villages.

2. The situation is _____ (bad) than you think.

3. The beginning is always _____ (difficult) part.

_____/3 points